

## REMEDIATION PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs--special education, learning assistance (LAP) and Title I of the Elementary and Secondary Education Act of 2001 (No Child Left Behind).

The district or individual school shall conduct a needs assessment and shall develop a plan for the use of Title I/LAP funds. Such a plan shall be determined in consultation with an advisory committee, including, but not limited to: parents of participants; teachers; principals; administrators; and school directors. The plan shall include:

- A. How students will be identified;
- B. Planned services and activities;
- C. A plan for annual evaluation (performance objectives); and
- D. Record-keeping procedure.

The plan shall be approved by the board of directors prior to submission to the state.

In compliance with the federal law, the board of directors adopts as part of this policy the following provisions for parent involvement, developed jointly with, agreed upon by and distributed to the parents of children participating in the federal remediation program:

- A group of parents representative of each school participating in the Title I/LAP remediation programs will serve in an advisory role to district administrators with respect to development of plans for parent participation.
- The district will make available to individual schools the services of relevant district administrators to assist and advise in creating and implementing structures for effective involvement of parents of students receiving remediation services along with the general plans for involving parents at each school site.
- Such involvement will include, but not be limited to strategies for building school and parent capacity for strong parent contributions, and proactive steps to review the growing effectiveness and inclusiveness of such parent involvement under this policy.
- Annually, the district will review with parent involvement the effectiveness of parental involvement policy provisions in terms of increasing the numbers of parents involved and identifying the barriers to greater participation.
- The district will implement needed changes suggested by the annual review.

The district shall reserve not less than one percent of its federal allocation for this program for parent involvement practices, including family literacy and parenting skills. Parents of children participating in the program shall be involved in the decisions regarding how these funds are to be spent.

Each school participating in the federal remediation program shall develop with and distribute to parents with children participating in the program a building-based parental involvement policy, agreed upon by those parents that addresses the following issues:

1. The policy involvement of parents, including an annual meeting describing the program to parents; a flexible number of other meetings and services relating to parent involvement; involving parents in the planning, review and improvement of parent involvement programs; and information about this program.
2. The responsibility of parents, school staff and students for improved student achievement including a description of the school's responsibility to provide high-quality curriculum and instruction and the parents' responsibilities for supporting their children's learning; and the importance of ongoing communication between teachers and parents including at least annual parent-teacher conferences in the elementary schools, frequent reports to parents and reasonable access to staff, opportunities to volunteer, participate and observe in classrooms.
3. Building the capacity of parents to be involved.

The superintendent is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs by interfacing, when advantageous, federal remediation assistance, learning assistance (LAP), and special education services; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.

Cross References:

Policy 6100	Revenues from Local, State and Federal Sources
Policy 2161	Education of Students with Disabilities
Policy 2180	Parent, Family and Community Partnerships

Legal References:

RCW 28A.165.010-090	Learning Assistance Program
WAC 392-162	Special Program — Remediation Assistance
34 CFR 200.1-200.65	Title I~Helping Disadvantaged Students Meet High Standards
RCW 28A.165.010	Learning Assistance Program through .090
20 USC 6301 - 8962	Strengthening and Improvement of Elementary and Secondary Schools Act of 1994 (reauthorized 2001)